

Section III

Scholarships & Recognitions



Scholarships

- ❖ Frank Zeitler Future Educator
- ❖ Dr. Ralph V. Steeb
- ❖ Scholarships Offered by National TSA

Recognitions

- ❖ Bronze Achievement
- ❖ Silver Achievement
- ❖ Gold Achievement
- ❖ Technology Honor Society
- ❖ Chapter Of Excellence
- ❖ Dr. Bob Hanson Distinguished Student Award
- ❖ Air Force Recruiting Salutes Award

SCHOLARSHIPS

FRANK ZEITLER FUTURE EDUCATOR SCHOLARSHIP

ELIGIBILITY:

Any Florida high school senior who has completed one year membership and is a current Florida TSA member with a GPA of at least 3.0, who has been accepted by a college or university with the intention of majoring in education with special consideration made for majors in technology education.

If no high school senior applies or is found eligible, the scholarship may be made available to a current Florida TSA alumnus who is planning to attend or is currently enrolled in Technology Education with the intention of studying and teaching Technology Education.

If no scholarship is awarded, the Florida TSA Board of Directors has the option of awarding two scholarships the following year.

SCHOLARSHIP AMOUNT:

The scholarship amount shall be limited to a maximum of \$1,000.00 per student per year.

REQUIRED INFORMATION:

The Executive Director of FL TSA will submit the names and resumes of eligible individuals to the Florida TSA Board of Directors.

The resume shall include the following information:

- Number of years affiliated with Florida TSA
- List of Technology Education courses completed
- Other organizations/affiliations
- Official titles and offices held
- Awards and recognition received within and outside TSA
- Experience - i.e., jobs, volunteer service, etc.
- A written explanation of the applicant's career goals as a Technology Education teacher and the role Florida TSA has had in that decision.

INTERVIEW:

Applicants must be present for interview purposes at the State Leadership Conference. The FL TSA Board of Directors will determine the composition of the interviewing committee. Completed applications should be sent to:

Mr. Harold Miner
Executive Director and State Advisor
Florida TSA and Foundation, Inc.
PO Box 133
Howey-in-the-Hills, FL 34737

Additional Information: hminer@usa2net.net

**FRANK ZEITLER
FUTURE EDUCATOR SCHOLARSHIP APPLICATION**

Name: _____

Grade: _____

Address: _____

Florida TSA Member: Yes _____ No _____

Current Florida TSA Alumni Member: Yes _____ No _____

Present School: _____

Address: _____

College or University where accepted or attending: _____

Address: _____

Area of Study: _____

I certify that I meet the eligibility requirement as outlined in Florida TSA policy.

Applicant's signature

Date

HIGH SCHOOL SENIORS AND ALUMNI NOT IN COLLEGE:

Letters (3) of recommendation must accompany this application form from the following: 1) advisor; 2) school administrator; and 3) another of your choice. An official transcript from your high school; a resume, and a letter of acceptance from a college or university are also required.

ALUMNI IN COLLEGE:

If you are an Alumni member, the following documents are required with the application: 1) a recommendation from a professor and another of your choice; 2) an official college transcript; and 3) a resume.

DR. RALPH V. STEEB SCHOLARSHIP

ELIGIBILITY:

Any Florida high school senior who has completed one year membership and is a current Florida TSA member with a GPA of at least 3.0, who has been accepted by a college or university with the intention of studying Technology Education or another technology related area.

If no high school senior applies or is found eligible, the scholarship may be made available to a current Florida TSA alumnus who is planning to attend or is currently enrolled in Technology Education or a technology related area.

If no scholarship is awarded, the Florida TSA Board of Directors has the option of awarding two scholarships the following year.

SCHOLARSHIP AMOUNT:

The scholarship amount shall be limited to a maximum of \$1,000.00 per student per year.

REQUIRED INFORMATION:

The Executive Director of FL TSA will submit the names and resumes of eligible individuals to the Florida TSA Board of Directors.

The resume shall include the following information:

- Number of years affiliated with Florida TSA
- List of Technology Education courses completed
- Other organizations/affiliations
- Official titles and offices held
- Awards and recognition received within and outside TSA
- Experience - i.e., jobs, volunteer service, etc.
- A written explanation of the applicant's career goals and how Florida TSA has influenced his/her goals

INTERVIEW:

Applicants must be present for interview purposes at the State Leadership Conference. The FL TSA Board of Directors will determine the composition of the interviewing committee. Completed applications should be sent to:

Mr. Harold Miner
Executive Director and State Advisor
Florida TSA and Foundation, Inc.
PO Box 133
Howey-in-the-Hills, FL 34737

Additional Information: hminer@usa2net.net

**DR. RALPH V. STEEB
TECHNOLOGY EDUCATION SCHOLARSHIP APPLICATION**

Name: _____ Grade: _____

Address: _____

Florida TSA Member: Yes _____ No _____

Current Florida TSA Alumni Member: Yes _____ No _____

Present School: _____

Address: _____

College or University where accepted or attending: _____

Address: _____

Area of Study: _____

I certify that I meet the eligibility requirement as outlined in Florida TSA policy.

Applicant's signature

Date

HIGH SCHOOL SENIORS AND ALUMNI NOT IN COLLEGE:

Letters (3) of recommendation must accompany this application form from the following: 1) advisor; 2) school administrator; and 3) another of your choice. An official transcript from your high school; a resume, and a letter of acceptance from a college or university are also required.

ALUMNI IN COLLEGE:

If you are an Alumni member, the following documents are required with the application: 1) a recommendation from a professor and another of your choice; 2) an official college transcript; and 3) a resume.

SCHOLARSHIPS OFFERED BY NATIONAL TSA

National TSA offers two scholarship opportunities to its members. Let's make this the year that Florida TSA students submit the most applications for consideration.

Scholarships Available to TSA Student Members

[William P. Elrod Memorial Scholarship](#) (Hold ctrl and click on the link)

[TSA "Teach Technology" Scholarship](#) (Hold ctrl and click on the link)

Johnson & Wales University Scholarship

Johnson & Wales University offers \$1000-full tuition National Student Organizations scholarships to students who are members of TSA. Students who fill out the JWU admissions application are applying not only for admission to JWU but also for the scholarship program and all its benefits. Students can get more information and apply online at www.jwu.edu

InfoComm International

InfoComm awards post-secondary education scholarships of \$1,200 each to high school students who are pursuing a career in the AV industry. Majors could include studies covering audio, video, telecommunications, electronics, technical aspects of theater, data networking, software development, and information technology. Students with other majors may be considered if they can demonstrate a relationship to career goals in the industry. The application for 2009-2010 scholarships will be available here: www.infoComm.org/Scholarships in late January, 2009.

More information can be found on the national TSA website at www.tsaweb.org

RECOGNITIONS

ACHIEVEMENT PROGRAM - (BRONZE, SILVER, & GOLD AWARDS)

Only the Silver Achievement Award is given out at the State Conference

Silver Achievement Award Documentation must be mailed to the FL TSA Office with the required postmark of March 27, 2010. Bronze and Gold Documentation should be brought to and turned in at the state conference registration check-in.

The TSA Achievement Program (bronze, silver, and gold awards) is designed to motivate and recognize student members for high effort in a school's technology education program. The TSA Achievement program is

- an opportunity for every TSA member to strive and receive recognition for accomplishments.
- designed to encourage excellence in the areas of leadership development, understanding technology, school/community service, and career/personal planning.
- planned so the highest awards represent outstanding individual performance.

The Technology Student Association Achievement Program provides opportunities for TSA members to attain the highest ideals and goals of TSA. This noncompetitive, self-initiated program encourages students to develop appropriate attitudes and increase their knowledge and skills through involvement in technology education programs and activities.

The basic goals of the Achievement Program are to

1. inspire TSA members to attain the high goals and ideals of TSA.
2. promote active participation at the school, community, state, and national levels.
3. provide opportunities that assist students in making informed and meaningful career and educational choices.
4. develop leadership and team participation abilities.
5. recognize participation in technology education programs and TSA.

LEVELS

The TSA Achievement Program is composed of three levels of achievement: bronze, silver, and gold. Everyone begins at the bronze level. When a member completes the required activities at the bronze level, s/he is eligible for the appropriate award and for work toward the silver level. Eventually, s/he may work for points toward the gold level.

National TSA recommends working on the Achievement Program over a two-year period of time. The student strives to achieve the Bronze and Silver Awards in one school year, and the Gold Award during the following school year. This time frame is suggested in order to give the appropriate amount of time and effort to the projects/steps that are required to achieve each level and to maximize the learning experience.

RULES FOR STUDENT MEMBERS

1. In order to participate in the TSA Achievement Program, a student must be an active member in an affiliated, local TSA chapter.
2. The student may choose from the activities listed under the four achievement categories of leadership development, understanding technology, school/community service, and career/personal planning.
3. Each activity must be recorded on an activity resume and initialed by the local chapter vice-president.
4. When a minimum of twenty points has been accumulated in each category, and an additional twenty points from any or all of the categories, the student is eligible to submit the activity resume to the chapter advisor. A total of one hundred points is required to attain each level of achievement.
5. Following recommendation by the chapter vice-president, the chapter advisor verifies successful completion of the activities by signing the activity resume.
6. Resumes for Bronze, Silver, and Gold Awards should be sent to and retained by state advisors. Resumes for these awards should not be sent to National TSA.
7. Points are cumulative from one award level to the next. The points earned for the Bronze Award count for the Silver Award, and the points earned for the Bronze and Silver Awards count toward the Gold Award. All points earned, beginning with the Bronze Award, must be listed on the activity resume each time the resume is submitted for a new level.
8. Points may not be claimed for activities prior to TSA membership.
9. Each activity may be claimed only once, unless otherwise indicated.
10. The local chapter vice-president verifies an activity only after the activity has been completed; the local advisor verifies the activity resume once all activities are completed for the appropriate level.
11. Activities must be dated and include the code number and a specific description.
12. The local vice-president retains a copy of each activity resume for chapter records and submits a copy to the TSA state advisor.
13. The TSA state advisor verifies a student's TSA membership and retains a copy of the activity resume for state files. Activity resumes are not submitted to national TSA.

AWARD PINS

Award pins are available for the Bronze and Silver Awards through the TSA Store, at www.tsaweb.org. Pins for the Gold Award are typically awarded at the national TSA conference each year.

AWARDS PRESENTATION

Bronze Awards are presented at the local chapter or district level at special awards assemblies, awards banquets, special TSA banquets, etc. Silver Awards are presented at a special presentation session at state conferences. (Silver Award recipients unable to attend their state conference, may receive their awards at the local level.) Gold Awards are presented at the national TSA conference in one of the general sessions. (Gold Award recipients unable to attend the national TSA conference may receive their awards either at the state conference or at the local level.)

FEES

When submitting an Achievement Program activity resume for a Gold Award to the state advisor, each student must include a \$5 fee to cover the cost of materials (award pin) and processing. State advisors forward this fee and the list of Gold Award recipients to national TSA.

LEADERSHIP DEVELOPMENT

The following individual and group leadership development activities are designed to help the student develop the ability to plan, organize, and carry out worthy projects. They encourage the student to become a good leader and follower. Students should select and complete activities totaling a minimum of twenty points.

Code	Points	Activities
101	5	_____ Meet all chapter deadlines.
102	5	_____ Attend and participate in all chapter meetings.
103	5	_____ Serve on a major committee, such as finance, program of work, or nominations, etc.
104	5	_____ Prepare a chapter meeting agenda.
105	5	_____ Prepare a committee meeting agenda.
106	5	_____ Successfully complete a basic parliamentary procedure quiz.
107	5	_____ Lead a class discussion or demonstration.
108	5	_____ Recruit a new TSA member.
109	5	_____ Make and second a minimum of three main motions for passage at chapter meetings.
110	5	_____ Make a minimum of two privileged motions at chapter meetings.
111	5	_____ Make a minimum of two committee reports at chapter meetings.
112	5	_____ Debate a minimum of two motions at chapter meetings.
113	5	_____ Hold an office in another organization while a member of TSA.
114	5	_____ Recite (from memory) the TSA motto and creed at a regular TSA business meeting.
115	5	_____ Lead the invocation at a TSA function.
116	10	_____ Serve as a delegate at a regional, state, or national conference.
117	10	_____ Chair one of the major local committees.
118	10	_____ Chair one sub-committee, such as refreshments, entertainment, welcoming, guest speaker, etc.
119	10	_____ Plan and organize one service project.
120	10	_____ Plan and organize one fund raising project.
121	10	_____ Plan and organize one social function.
122	10	_____ Plan and organize one educational/technical activity.
123	10	_____ Serve as a chapter officer.
124	10	_____ Successfully complete an advanced parliamentary exam.
125	10	_____ Lead a session at a district, regional, state, or national conference or convention.
126	10	_____ Give a talk on technology education to a group not familiar with TSA.
127	10	_____ Report to a committee or your chapter officers on: the mascot, colors, and motto of your school the student council officers of your school the history of your school other student organizations in your school and what they do

128	10	_____	Report to a committee or your chapter officers (for one of the following levels: local, state, or national) on: the purposes of TSA as they are stated in the constitution the heritage and development of the association the names of the officers and their responsibilities the membership requirements of the association the times, dates, and places of meetings
129	10	_____	Attend a state or national TSA leadership conference.
130	10	_____	Assist in the preparation of a state or regional TSA conference.
131	10	_____	Explain to another student organization, student group, technology education class, or civic group about: TSA technology education the goals of TSA the benefits of being a member of TSA
132	15	_____	Serve as a state TSA officer.
133	20	_____	Serve as national TSA officer.

UNDERSTANDING TECHNOLOGY

The Understanding Technology activities in the TSA Achievement Program emphasize the importance of developing problem solving skills and a knowledge base for success in a technological society. The activities also help students become more aware of the need for following safety procedures and for developing technical-industrial skills at home, in the technology lab, in the community, and in business settings. Students should select and complete activities totaling a minimum of twenty points.

Code	Points		Activities
201	5	_____	Demonstrate the safe use of three pieces of equipment in the technology lab.
202	5	_____	Demonstrate the safe use of ten tools.
203	5	_____	Pass a safety test with 100% accuracy for three pieces of equipment.
204	5	_____	Prepare a classroom/school bulletin board on a technology-related topic.
205	5	_____	Conduct a study on the safety practices used in the technology lab for a period of two weeks and report on it to the class.
206	5	_____	Make a CAD drawing.
207	5	_____	Write a program for use in the technology lab, i.e., a CNC program, or one that converts inches to millimeters, calculates the cost of a product, etc.
208	5	_____	Write a report on the use of lasers, fiber optics, artificial intelligence, computer control, or super conductors.
209	5	_____	Imagine how society may be revolutionized by technology in the near future and write a report on it.
210	5	_____	Prepare an oral report on the input-process-output-feedback principle of technology practices.
211	5	_____	Prepare a report on the use of alternative materials for a standard industrial product.
212	5	_____	Repair one item in your home that is not in working condition.
213	10	_____	Write a paper on the safety practices used in a local business or industry.
214	10	_____	Design and build a fixture for a production activity.
215	10	_____	Prepare a slide/tape or video program on safety in the technology lab.
216	10	_____	Prepare a written or oral report on the major advantages and disadvantages of products made of polymers.
217	10	_____	Build a model of an antique power system.
218	10	_____	Develop a bill of materials, flow chart, and illustration of a product suitable for manufacturing in the technology lab.
219	10	_____	Complete a product research activity such as the best type of computer disk, videotape, house paint, adhesive, etc.
220	10	_____	Write a report about a state-of-the-art production technique.
221	10	_____	Visit an industrial plant and make a flow chart of its operation.
222	10	_____	Design and construct a robot (pneumatic, hydraulic, or electrical).
223	10	_____	Assist in the development of a videotape.
224	10	_____	Prepare a written report on the development of electronics and its effect on society.
225	10	_____	Simulate a space shuttle mission.

226	10	_____	Research an aspect of technology and its effect on the environment and report on the findings to a technology education class.
227	10	_____	Compete in a local TSA event.
228	10	_____	Compete in a state TSA event
229	10	_____	Compete in a national TSA event.
230	10	_____	Assist an elementary teacher in integrating a technology education activity (from manufacturing, construction, communication, and transportation) into a class lesson (i.e., rocketry, conservation activities, etc.).
231	15	_____	Build a model of a modern communications system and explain the model to your class.
232	15	_____	Construct an apparatus that solves a problem using a combination of at least three systems, such as thermal, electronic, fluid, etc.

SCHOOL AND COMMUNITY SERVICE

Service is a basic element of a democratic society. The school and community service activities of the TSA Achievement Program help students develop positive attitudes and a desire for serving others. Students should select and complete activities totaling a minimum of twenty points.

Code	Points		Activities
301	5	_____	Participate in a service project.
302	5	_____	Serve on a membership drive team.
303	5	_____	Assist in a technology education open house.
304	5	_____	Assist in decorating the school for a holiday event.
305	5	_____	Plan activities for Teacher Appreciation Week.
306	5	_____	Participate in a patriotic parade.
307	5	_____	Observe legal proceedings at a court session.
308	5	_____	Attend a city or county government meeting.
309	5	_____	Attend a school board meeting.
310	5	_____	Design and make a patriotic display.
311	5	_____	Attend a student council meeting.
312	5	_____	Meet with the chapter advisory committee at one of its regular meetings.
313	5	_____	Attend a state legislative session, hearing, or committee hearing.
314	5	_____	Write to a state or national member of congress on a current legislative issue.
315	5	_____	Bring and introduce a member of a civic club to a local TSA chapter meeting as your guest.
316	10	_____	Assist the TSA chapter advisor as a lab assistant.
317	10	_____	Visit another TSA chapter and assist in organizing a joint service project.
318	10	_____	Help organize and conduct activities at school for National Science and Technology Week, Vocational Education Week, or National Education Week.
319	10	_____	Make holiday toys for charity.
320	10	_____	Plan and direct a school service project.
321	10	_____	Plan and direct a chapter service project.
322	10	_____	Report to a technology education class or to another class on the qualities of a leader. Use TSA materials for guidelines.
323	10	_____	Attend at least two civic club meetings and report to the chapter advisor on what civic clubs are doing in the community.
324	10	_____	Give a report on TSA to a civic group or trade association (one that is not familiar with TSA) in the local area.
325	10	_____	Assist a technology teacher with tutoring in lower level classes.
326	10	_____	Assist in the installation of another chapter's officers.
327	5	_____	Assist in organizing another chapter.
328	15	_____	Plan and direct a community, state, or national service project.

CAREER AND PERSONAL PLANNING

TSA students share many common goals, objectives, and interests. They all should learn about their roles in a technical society. The career and personal planning area of the TSA Achievement Program provides activities that enable students to make wise personal decisions in selecting and preparing for a career. Students should elect and complete activities totaling a minimum of twenty points.

Code	Points	Activities
401	5	_____ Construct a poster size collage of one of the following occupations: construction communication transportation manufacturing
402	5	_____ Discuss with family members how and why they made their occupational choices. Summarize responses in a short written report.
403	5	_____ Using the newspaper, clip out five want ads for jobs that appeal to you, and write sample letters applying for the positions.
404	5	_____ Identify five strong personality traits that you have, and in a short written report tell how these traits might help you in a particular occupation.
405	10	_____ Ask a minimum of four adults (not family members) about their work and record their responses.
406	10	_____ Research and report on a minimum of four technological occupations from one of the following sources: Dictionary of Occupational Titles Occupational Outlook Handbook any sources other than the two identified above
407	10	_____ Make a flow chart outlining your career plans.
408	10	_____ Prepare a written report on the opportunities, working conditions, entrance requirements, etc. of a technology-related occupation of your choice.
409	10	_____ Give an oral report to the class on the opportunities for employment in one of the technology education systems of communications, construction, transportation, or manufacturing.
410	10	_____ Obtain and complete a job application from a local business or industrial firm.
411	10	_____ Prepare a written or oral report on where to look for job openings, how to apply, and how to follow-up on job prospects.
412	10	_____ Assist in arranging a class or chapter field trip to a nearby business or industrial firm.
413	10	_____ Assist in arranging a class field trip to a nearby university, community college, technical school, apprenticeship program, or other technical training program.
414	10	_____ Assist in arranging for a guest speaker from a business or technical firm or from any one of the programs or institutions listed above.
415	10	_____ Research and report to a class or chapter on the major economic elements of the local community or state.
416	10	_____ Write an article for the local newspaper, school paper, etc. on the benefits of technology education—preparing students for the 21st century.

TSA TECHNOLOGY HONOR SOCIETY

PREFACE

The TSA Technology Honor Society recognizes TSA members who excel in academics, leadership, and service to their school and community. The TSA Technology Honor Society is

- an opportunity for student members to be recognized for their efforts.
- designed to recognize TSA members who exemplify the high ideals of academics.

INTRODUCTION

The TSA Technology Honor Society recognizes students for their efforts in academic studies, in leadership, and in services to their school and community.

The goals of the Technology Honor Society are

- To motivate TSA members to work to improve and maintain high academic marks.
- To promote the undertaking of leadership roles in school and community organizations.
- To promote participation in service activities that benefit a school or community.
- To recognize student concern for chapter, school, and community.

RECOMMENDED SELECTION PROCEDURE

There are two levels in the TSA Technology Honor Society, middle school and high school. Middle or junior high school TSA members may be selected in their 6th, 7th, 8th, or 9th grade year, and high school TSA members may be selected in their 9th, 10th, 11th, or 12th year. The selection procedure and requirements are the same for both levels.

The chapter advisor, with assistance from other selected faculty members, reviews the academic records of TSA members in the chapter. Students who meet the academic requirements are notified that they are eligible for the TSA Technology Honor Society.

These students, if they wish to apply, must complete the TSA Technology Honor Society resume sheet to document the leadership and service activities they feel are important for Honor Society consideration. They also must submit TSA Technology Honor Society recommendation forms from the TSA chapter advisor, from a teacher, and from a school administrator.

The chapter advisor reviews each student's resume sheets to determine eligibility for the Technology Honor Society. After review, the chapter advisor sends the names and corresponding resume sheets of the eligible chapter members to the state advisor.

The state advisor and the state officers review all submitted resumes and make final decisions as to who should be inducted into the state's Technology Honor Society. Students inducted into the Technology Honor Society at the state level automatically become members of the national TSA Technology Honor Society.

Students who are members of the Technology Honor Society at the middle school level do not automatically become members at the high school level. Students must reapply at the high school level. It is not necessary to have been a member at the middle school level in order to be admitted at the high school level.

Chapter advisors and state advisors maintain records of all student resume sheets and a list of names of the nominated members. State advisors submit the names of all students inducted into the TSA Technology Honor Society and the appropriate fee to national TSA. (Resume sheets are not submitted to national TSA.)

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REQUIREMENTS

For a student member of TSA to be inducted into the TSA Technology Honor Society, s/he must first meet a set of specified standards or requirements. These standards cover three areas: academics, leadership, and service. (Note that items used for the middle school level application may not be used again for the high school level application.) The requirements are as follows.

Academics

- Maintain at least a 3.0 grade point average (GPA) based on a 4.0 grade point scale, or equivalent.
- Maintain a 3.0 grade point average (GPA) based on a 4.0 grade point scale or equivalent in technology education classes, if currently enrolled in such classes.

Leadership

- Have held at least one chapter, state, or national office, sufficiently fulfilling its duties for one full school year.
- Have held an office in an organization other than TSA.
- Have attended at least one state and one national conference.
- Have placed within the top three in a state or national TSA competitive event.
- Must be an active member of TSA for at least one semester in the current chapter.

Service

- Have participated in a service project that benefited his/her school.
- Have participated in a service project that benefited his/her community.
- Have served on a chapter, state, or national committee.
- Have given a presentation on TSA to an organization outside one's chapter (i.e., PTA school faculty, board of education, etc.).

AWARDS

TSA members inducted into the TSA Technology Honor Society

- are recognized at the national TSA conference for their achievements.
- are awarded a TSA Technology Honor Society certificate to display their achievement.
- receive a TSA Technology Honor Society lapel pin.
- receive a special stamp on their TSA membership card.
- have their names sent to various scholarship foundations and college referral organizations (junior and seniors in high school).

FEES

A \$5 fee must be included with the Gold Achievement Award application and the Technology Honor Society award application in order for processing to proceed.

TSA TECHNOLOGY HONOR SOCIETY RESUME

Candidate's name: _____ Grade: _____

Chapter: _____ Level: _____

School: _____

School address: _____

City/state/zip: _____

Type or neatly print the answers to these questions. Use additional paper if necessary.

ACADEMICS

1. Overall grade point average for this semester:
2. Technology education class overall grade point average:

LEADERSHIP

1. What local, state, and/or national office(s) have you held in TSA?
Year Office
2. What office(s) have you held in other organizations?
Year Office
3. What TSA conferences (regional, state, and national) have you attended?
Year Conference
4. List your awards for TSA competitive events.
Year Place Event
5. Have you been a TSA member at the local, state, and national level for at least one full school year?
6. Have you been an active member of TSA for at least one semester in your current chapter?

TSA TECHNOLOGY HONOR SOCIETY RECOMMENDATION FORM

Candidate's name: _____ Grade: _____

Chapter: _____ Level: _____

School: _____

School address: _____

This recommendation is from (circle one): Advisor Teacher Administrator

Please comment on the nomination of the named student to the TSA Technology Honor Society. (Consider the following: Has s/he earned sufficient grades? Has s/he filled the officer position sufficiently? Has s/he been a willing and helpful participant in service projects?)

Signature _____ Date _____

CHAPTER EXCELLENCE

This form must be completed by a TSA student member. Photocopy these pages and attach typed answer pages. Be sure to include spaces on your answer pages for the appropriate signatures. Cover sheets and additional materials are not accepted. Send the completed application to your state advisor, who submits the names of state recipients to national TSA. Do not send completed applications to national TSA. Chapters may not receive this award two years in a row.

Chapter and level: _____

School: _____

School address: _____

City/state/zip: _____

Chapter advisor: _____

Chapter advisor's home address: _____

City/state/zip: _____

GENERAL INFORMATION

Number of members in chapter:

Number of students in technology education courses:

Number of years chapter has been affiliated with TSA:

Chapter president Date School administrator Date

State advisor* Date

*If the state advisor is the local advisor, another local advisor must sign this form.

CHAPTER INVOLVEMENT

1. How often and where (inside or outside of class) does your chapter meet?
2. What are your chapter's scholastic and educational activities? How are they incorporated into the daily technology education curriculum? (Examples: guest speakers, films, tours, parliamentary procedures, exhibits, etc.)
3. What is your chapter's involvement at local, state, and national TSA conferences? (Be sure to include the number of students attending and entering competitive events, and awards and recognition earned.)
4. Which of your chapter's activities dealt with inter-chapter participation? (Examples: cookout, hayride, skating party, talent night, banquet, etc.)

CHAPTER FUND RAISING PROJECTS

1. List your chapter's fund raising projects and note the purpose for raising the money. (Examples: funding for travel to state and/or national conferences, a donation to the library fund, the purchase of new equipment for your technology education program, etc.)

LEADERSHIP ACTIVITIES

1. If your chapter has been involved in leadership development activities not previously mentioned, discuss each activity in the space provided below. (For example, assist other technology education programs to start a TSA chapter, participate in leadership conferences, etc.)
2. What is your chapter's involvement with TSA alumni?

DR. BOB HANSON DISTINGUISHED STUDENT AWARD

This is awarded through National TSA and all documentation should be forward by you to National TSA.

Nominations must be postmarked or arrive via fax at national TSA by May 1, when they are forwarded to the Awards and Recognition Committee. Only state advisors, corporate board members, and the TSA, Inc. Board of Directors are eligible to nominate those who have been responsible for the continued growth and success of TSA. Recipients are recognized at the national TSA conference.

SELECTION CRITERIA

TSA DR. BOB HANSON DISTINGUISHED STUDENT AWARD

The recipient is selected on the basis of valued service to the community and to TSA. Both past and present contributions are considered (as verified by responsible parties). The criteria are as follows:

1. a member in good standing with TSA for a minimum of one school year
2. active participation in TSA in local, state, or national involvement
3. recognition by fellow students, teachers, or administrators of technology education programs as a student who has achieved prominence and distinction

TSA RECOGNITION AWARD NOMINATION

Please print or type.

Nominee: _____

Dr. Bob Distinguished Student

Position/title Occupation

Home address

School or business address

Business phone Home phone

Schools and colleges attended

Degrees or last grade attended Years associated with TSA

Nature of association with TSA

Type of membership (i.e., alumni, professional, student, etc.)

Nominated by (circle one): state advisor board member executive director

Printed name Signature

Nomination forms must be accompanied by (1) a letter of recognition in support of the nominee as a national award recipient; and (2) a chronological list of the nominee's contributions and achievements that have advanced the cause of TSA/Technology Education. Nominations must be postmarked or arrive via fax at national TSA by May 1.

This is an awarded through National TSA and all documentation should be forward by you to National TSA.

AIR FORCE RECRUITING SALUTES AWARD

This is awarded through National TSA and all documentation should be forward by you to National TSA.

OVERVIEW AND PURPOSE

The Air Force Recruiting Salutes Award is presented annually by the U.S. Air Force to an affiliated TSA chapter during the national TSA conference. Selection for this award is based on the overall value of civic objectives; the development of active civic leaders and citizens among the chapter members; and activities that perpetuate the American way of life.

ELIGIBILITY

All affiliated TSA chapters are eligible for the Air Force Recruiting Salutes Award and are encouraged to apply. Interested chapters should complete the application and return it by May 1 to national TSA. Projects must be held and completed during the current school year for eligibility.

APPLICATION PROCEDURE

Be brief and precise when describing your chapter's activities. You may submit five black and white photographs with descriptions of your projects. These photographs become the property of TSA and may be used for promotional purposes. The deadline for application submission is May 1 of each year.

SELECTION PROCESS

The selection committee for the Air Force Recruiting Salutes Award is the TSA, Inc. Awards and Recognition Committee. This committee, appointed by the chairperson of the Board of Directors, includes at least one national officer. The selection committee rates all applications according to the following point scale:

<u>CRITERIA</u>	<u>POINTS</u>
A. Overall chapter objectives	25
B. Specific chapter activities	25
C. Community need for projects	10
D. Process for determination of need	10
E. Outside support	5
F. Promotion	10
G. Recognition	5
H. Community gratification and personal growth	10
TOTAL	100

The selection committee determines the top five applications based upon individual committee member assessment of each application. The awards committee chairperson distributes these five applications to the TSA, Inc. Board of Directors for the final selection.

Each board member selects three applications, awarding each of the three with point values on a scale of 1-3 (3 is the highest). The voting is by written ballot. The selection committee chair records the point values, and the application with the greatest number of points receives the award for the year.

DIRECTIONS

Using no more than two pages, respond to the questions below. Include the following information at the top of the first page:

- school
- school address
- state advisor
- chapter advisor
- telephone number
- number of chapter members

Be sure to identify each answer with its proper heading (A. Chapter Objectives, etc.).

A. CHAPTER OBJECTIVES (25 points)

List the overall chapter objectives or goals. (Example: “Our main objective was to assist in the renovation and redesign of our community library while providing a perfect opportunity for chapter members to learn basic architectural skills and develop civic pride.”)

B. CHAPTER ACTIVITIES (25 points)

List each chapter activity and explain its relation to the objectives you listed in Section A. (Example: “Our first project was designing the floor plan for the reference section of the library.”)

C. COMMUNITY NEED (10 points)

Describe the project's value within the community. (Example: “Our local library was in desperate need of a renovation. Our chapter wanted to assist in developing the architectural design for it.”)

D. COMMUNITY NEED ASSESSMENT (10 points)

What means were used to determine this community need?

E. CIVIC SUPPORT (5 points)

What other organizations shared in meeting your objectives?

F. PROMOTION (10 points)

What efforts were made to promote your activities to the community?

G. ACKNOWLEDGMENTS/REFERENCES (5 points)

How was your chapter recognized for its activities?

H. COMMUNITY IMPACT (10 points)

Describe the overall impact or benefits of the project(s) to the community and to the members of your chapter.

Postmark Deadline: May 1

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