

LEAP Legacy Chapter Evaluation Rubric

Record scores in the column spaces below

The Student Leadership Challenge Five Practices For Becoming an Exemplary Leader*	LEAP Element	LEAP Criteria	Minimal Performance 1-4 Points	Adequate Performance 5-8 Points	Exemplary Performance 9-10 Points	
<u>PRACTICE</u> Model the Way	Be	Goals	Provided minimal evidence (e.g. personal accounts, written confirmation) of efforts to set goals and follow through with actions.	Provided adequate evidence (e.g. state advisor and TSA peer accounts) of efforts to set goals and follow through with actions.	Provided exemplary evidence (e.g. external accounts of expert feedback and support) of efforts to set goals and follow through with actions.	
		Alignment	Provided minimal evidence (e.g. personal accounts, written confirmation) of efforts to align with others and seek feedback.	Provided adequate evidence (e.g. state advisor and TSA peer accounts, written evidence) of efforts to align with others and seek feedback.	Provided exemplary evidence (e.g. external accounts of expert feedback and support; written/video evidence) of efforts to align with others and seek feedback.	
		Values and Principles	Provided minimal evidence (e.g. personal accounts, written confirmation) of efforts to establish common values and principles.	Provided adequate evidence (e.g. state advisor accounts and TSA peer accounts written evidence) of efforts to establish common values and principles.	Provided exemplary evidence (e.g. external accounts of expert feedback and support, published evidence) of efforts to establish common values and principles.	
					Subtotals (30 points)	0

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<u>PRACTICE</u> Inspire a Shared Vision	Know	Envision	Provided minimal evidence (e.g. personal accounts, written confirmation) of efforts to prepare for future activities and identify ideal capabilities.	Provided adequate evidence (e.g. state advisor and TSA peer accounts) of efforts to prepare for future activities and identify ideal capabilities.	Provided exemplary evidence (e.g. external accounts of expert feedback and support) of efforts to prepare for future activities and identify ideal capabilities.	
		Acquire	Provided minimal evidence (e.g. personal accounts, written confirmation) of efforts/actions taken to learn new things in order to accomplish the activity.	Provided adequate evidence (e.g. state advisor and TSA peer accounts, written evidence) of efforts/actions taken to learn new things in order to accomplish the activity.	Provided exemplary evidence (e.g. external accounts of expert feedback and support; written/video evidence) of efforts/actions taken to learn new things in order to accomplish the activity.	
		Communicate	Provided minimal evidence (e.g. personal accounts, written confirmation) of efforts to communicate with others.	Provided adequate evidence (e.g. state advisor and TSA peer accounts, written evidence) of efforts to communicate with others.	Provided exemplary evidence (e.g. external accounts of expert feedback and support; published evidence) of efforts to communicate with others.	
					Subtotals (30 points)	0

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<u>PRACTICE</u> Challenge the Process	Do	Innovation	Provided minimal evidence (e.g. personal accounts, written confirmation) of efforts to engage in an activity that has not been done before by the participating chapter or other TSA chapters.	Provided adequate evidence (e.g. state advisor and TSA peer accounts) of efforts to engage in an activity that has not been done before by the participating chapter or other TSA chapters.	Provided exemplary evidence (e.g. external accounts of expert feedback and support) of efforts to engage in an activity that has not been done before by the participating chapter or other TSA chapters.
		Inquiry	Provided minimal evidence (e.g. personal accounts, written confirmation) of efforts to seek projects that require experimentation.	Provided adequate evidence (e.g. state advisor and TSA peer accounts, written evidence) of efforts to seek projects that require experimentation.	Provided exemplary evidence (e.g. external accounts of expert feedback and support; written/video evidence) of efforts to seek projects that require experimentation.
Subtotals (20 points)					0

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<u>PRACTICE</u> Enable Others to Act	Do	Empathy	Provided minimal evidence (e.g. personal accounts, written confirmation) of efforts to actively listen to diverse viewpoints and support diverse ideas.	Provided adequate evidence (e.g. state advisor and TSA peer accounts) of efforts to actively listen to diverse viewpoints and support diverse ideas.	Provided exemplary evidence (e.g. external accounts of expert feedback and support) of efforts to actively listen to diverse viewpoints and support diverse ideas.
		Collaboration	Provided minimal evidence (e.g. personal accounts, written confirmation) of efforts to support the decisions other people make, give people freedom and choice, and provide leadership opportunities for others.	Provided adequate evidence (e.g. state advisor and TSA peer accounts, written evidence) of efforts to support the decisions other people make, give people freedom and choice and provide leadership opportunities for others.	Provided exemplary evidence (e.g. external accounts of expert feedback and support; written/video evidence) of efforts to support the decisions other people make, give people freedom and choice and provide leadership opportunities for others.
Subtotals (20 points)					0

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<u>PRACTICE</u> Encourage the Heart	Do	Advocacy	Provided minimal evidence (e.g. personal accounts, written confirmation) of efforts to publicly support a cause of need within a community.	Provided adequate evidence (e.g. state advisor and TSA peer accounts) of efforts to publicly support a cause of need within a community.	Provided exemplary evidence (e.g. external accounts of expert feedback and support) of efforts to publicly support a cause of need within a community.	
		Recognition	Provided minimal evidence (e.g. personal accounts, written confirmation) of efforts to express appreciation and creatively recognize the contributions of others, as well as celebrate their accomplishments.	Provided adequate evidence (e.g. state advisor and TSA peer accounts, written evidence) of efforts to express appreciation and creatively recognize the contributions of others, as well as celebrate their accomplishments.	Provided exemplary evidence (e.g. external accounts of expert feedback and support; written/video evidence) of efforts to express appreciation and creatively recognize the contributions of others, as well as celebrate their accomplishments.	
					Subtotals (20 points)	0
					TOTAL (120 points)	0

Comments:

I certify these results to be true and accurate to the best of my knowledge.

Evaluator

Printed Name: _____ Signature: _____

*Kouzes, James and Posner, Barry. The Student Leadership Challenge – Five Practices for Becoming an Exemplary Leader. San Francisco: John Wiley & Sons, Inc., 2008